

**Dan River Middle School
Parental Involvement Policy
2019-2020**

The Dan River Middle School NCLB Title I Policy on Parental Involvement is developed by the DRMS Title I Parent Advisory Council in collaboration with the administration and teachers to ensure that federal and local regulations for parental involvement are incorporated into the policy. The policy is disseminated to each Title I member, sent home to parents, and discussed at the first PTO meeting of each school year.

1. Dan River Middle School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1112 of the ESEA:

The Dan River Middle School Title I Parent Advisory Council is composed of a parent representative and the PTO members. The council meets four times annually to discuss information pertinent to planning, implementing, and evaluating the school's Title I program, and to share ideas for improvement. In addition, Dan River Middle also has a Title I School Team which is composed of two administrators, three regular classroom teachers, and parents.

2. Dan River Middle School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

In addition to the four meetings that the Parent Advisory Council has each school year to address ideas for improvement, the Title I Parent Advisory Council hosts an annual meeting of Title I parents during the first semester of each school year. The following information is discussed during the course of the annual meeting held in conjunction with the first PTO meeting:

- A. Introduction of Title I Instructional Staff, Title I School Team, and Title I Parent Advisory Council
 - B. Overview of Title I Program with special emphasis on how the program benefits all students within the school
 - C. Title I Funding (tutoring, instructional supplies, parental involvement activities, professional development for teachers and parents)
 - D. SOLs - AMOs and Accreditation
 - E. Supplementary classroom instructional activities offered by teachers to assist struggling students
 - F. Title I Parent Involvement Policy (posted on DRMS website)
3. Dan River Middle School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

At the annual meeting of Title I parents, the principal and assistant principal present a program on the importance of parental involvement, ways parents can help, and events parents are encouraged to participate in. They are as follows:

1. Volunteer Program
2. Fusion Reading Program, Read Naturally Program, and Remedial Math Program
3. Parent Workshops
4. Field Day
5. Observe Full Day Attendance Policy
6. Attend All Meetings/Conferences
7. Review Monthly Calendar of Events

The Dan River Middle School Title I Parent Advisory Council uses PTO meetings and/or school visitation periods to provide parents additional opportunities to meet with each other and appropriate school personnel for a discussion of programs and activities that affect their children. Other avenues for parent involvement at Dan River Middle include, but are not limited to the following:

- A. Letters to parents informing them of the instructional program and academic expectations
- B. Parent-teacher conferences
- D. Classroom visitations
- E. Parent volunteers
- F. Students' progress reports and reports cards
- G. Parent surveys
- H. Parent workshops, meetings, and conferences
- I. Monthly calendar of school events
- J. PCS Website – PowerSchool

4. Dan River Middle School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

To aid in program evaluation and planning, at the end of each school year, the administration of Dan River Middle School meets with the Title I Parent Advisory Council to assess the effectiveness of the Title I instructional program and parent involvement activities. This meeting is conducted by the administration. Particular attention is given to parents who are economically disadvantaged, disabled, parents of LEP students, limited literacy, and parents

of racial or ethnic minority background. The results of this assessment are used in planning the Title I program for the subsequent school year. In addition, the Dan River Middle Parental Input Survey results are compiled and any suggestions or concerns that parents may have are addressed at this meeting.

1. Dan River Middle School will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
 1. Two parent teacher conferences are held each school year.
 2. PTO meetings provide information sessions to parents and also provide opportunities for parents to meet with teachers as necessary.
 3. Dan River Middle School has an open door policy and parents are invited to volunteer, participate, and observe classroom activities.
 4. Parent workshops are held throughout the year to aid parents in working with students on state content and standards.
 5. Other opportunities for teachers to consult with parents include Child Study Intervention Meetings, and other times scheduled at the parents' or teachers' request.
 - B. Parents have access to several websites to help their child with test taking skills (MAP Skills, etc.) The ITRT is available after school and during the day to assist parents in technology training.
 1. Teachers provide parents with materials and ideas at grade level workshops to aid their children in the learning process.
 2. Calendars are sent home each month keep parents informed events taking place at the school.
 - C. The school will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

1. Dan River Middle School has an active volunteer program.
 2. The visiting teacher plays an active role at Dan River Middle School involving parents in their child's education.
- D. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

The ESL teacher participates in any parent-teacher conferences, meetings, or phone calls when needed to ensure that all information is understood by ESL parents. Also, any information sent home to ESL parents related to school and parent programs is sent home in an understandable format.

* * * * *

ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Title I Meeting Agenda, attendance at the meeting, and the Minutes of the Title I Meeting.

This policy was adopted by **Dan River Middle School** on **August 9, 2019** and will be in **effect for the period of the 2019-2020 school year**. The school will distribute this policy to all parents of participating Title I, Part A children on or before October 1, 2019 by posting on the DRMS website.

(Signature of Principal)

August 9, 2019

(Date)

Dan River Middle School
School Parent Compact
2019 - 2020

Dan River Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

- 1. Dan River Middle School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Dan River Middle School will provide various experiences through which students may acquire a good foundation in the skills of language arts, mathematics, social studies, science, health, and technology. The faculty and staff of Dan River Middle School work diligently to ensure the success of all students in a supportive and effective learning environment that enables the students to meet the State's academic achievement standards. Evidence of high quality curriculum and instruction include:

- A. PowerSchool is utilized to record student achievement; generate reports, track student performance, and share data with parents.
- B. Grade level meetings are held monthly to discuss pertinent educational information and to disaggregate data obtained from common assessments and SOL tests.
- C. Department and Focus team meetings are held monthly to discuss key curriculum and school initiatives
- D. Instructional Meetings are held weekly to train teachers in effective instructional strategies and to give the teachers an opportunity to collaborate and discuss tiered instructional interventions for students, and to disaggregate student data.
- E. Differentiation strategies are used to enhance student performance.
- F. Remediation, both in-school and after school, is provided by tutors, teachers, and paraprofessionals daily for students that are identified through data as needing more individualized remediation.
- G. Teachers are required to utilize higher level thinking strategies and Enhanced Technology Items to enhance student performance by creating weekly Reading and Math tests with at least half of the test items being higher level thinking questions and/or Enhanced Technology items.
- H. The administration and teachers encourage student motivation through recognition and rewards.
- I. MAP Skills, SOL Released Test Items, and PowerSchool Assessment and Analytics, along with a variety of other interventions are used to enhance test taking skills.

J. Teachers participate in Staff Development throughout the year (Master Teacher, Legal Updates, Differentiated Instruction, Evaluations Procedures, Core Content, and Technology Training which includes Performance Matters, MAP, MAP Skills, various intervention programs in math and reading, Google Classroom, and Smart Board software).

2. **Dan River Middle School will hold parent-teacher conferences (at least annually in middle schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Dan River Middle School will hold two parent/teacher conferences during the 2019-20 school year. These conferences will be held on October 17, 2019 and February 20, 2020 from 3:30 PM until 6:30 PM.

3. **Dan River Middle School will provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

At Open House, teachers provide parents with a description of the curriculum, academic assessments, grading procedures, and student expectations. In addition, Dan River Middle School provides parents frequent reports on their children's progress through letters sent home, parent-teacher conferences, phone calls, student progress reports and reports cards, parent workshops and meetings, emails, and information sent via PowerSchool.

4. **Dan River Middle School will provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

In addition to parent/teacher conferences, the staff is also available for consultation with parents at PTO meetings, Parent Workshops, Child Study Intervention Meetings, and other meeting times scheduled at the parents' or teachers' request.

5. **Dan River Middle School will provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Dan River Middle School has an open door policy. Parents are invited to volunteer, participate, and observe classroom activities. We do ask that parents who would like to observe notify the teacher(s) in advance. Dan River Middle School has an active parent volunteer program. Parents who would like to volunteer complete a volunteer application and then are assigned to work where they are most needed. Parents are always welcome to come to school and eat breakfast or have lunch with their child and participate in any school activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television/video games my child watches/plays.*
- *Encouraging my child to read at least 20 minutes each night.*
- *Volunteering at school.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Participating in school events (PTO Meetings, Parent/Teacher Conferences, Parent Workshops, etc.).*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as the Title I Advisory Council, Title I School Improvement Team, or other school advisory or policy groups.*

❧❧❧

School

Parent(s)

Student

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)